

HOLY SPIRIT BNS HOMEWORK POLICY

Holy Spirit BNS
Roll No 19208F

Homework Policy

Homework is an integral link in the chain of communication between school and home. .
The homework policy of the Holy Spirit BNS has been formulated by staff and endorsed by the Board of Management.

Relationship to School Ethos

It is the policy of the school to, as far as is possible, identify all the needs of the pupil and put in place measures to adequately cater for their needs.

The school also encourages the active involvement of parents in enabling their child to take responsibility and work independently. The homework policy of the school facilitates these ideals.

Aims and Objectives

The primary objectives of the policy are

- To promote the use of homework to consolidate learning and work being done at school.
- To enhance self-esteem through the provision of a work menu that is doable.
- To develop and encourage the habit of independent study.
- To promote consistency and a uniform approach to homework across all teachers and class levels.
- To keep parents in touch and involved in their child's / children's education work across all classes.
- To further develop links between home and school.

Guidelines for Teachers

- Homework should be an integral part of the subject being taught and given in order to consolidate work done – not as an exercise in isolation.
- Homework should never be given unless the teacher has thoroughly prepared and explained what is to be done.
- Homework must be consistent – a small amount and given in such a way as to form a pattern for the children so that they are more likely to remember it.
- Teachers will check that homework is being done and will give extra help where difficulties occur.
- Allotted time that teachers are to expect the average child in class to spend at homework.

Infants 5 – 15 minutes
1st & 2nd Class 10 – 15 minutes
3rd & 4th Class 10 - 20 minutes
5th & 6th Class 10 - 20 minutes

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- Where pupils are receiving additional support from a member of the SEN Team the class teacher and SEN Teacher will collaborate in relation to the nature and type of homework the child is to receive. Homework should not exceed the times indicated above.
- Homework is given from Monday to Thursday. There is no homework at weekends.
- Teachers of the Junior Infant Classes should communicate and explain the role, type and nature of homework to parents at a meeting in September.
- Teachers of Senior Infant Classes should communicate the nature and type of homework children are expected to complete through a note at the beginning of the year.
- Teachers of 1st – 6th class pupils should provide adequate time for children to record their homework in their homework copies and ensure children take home the necessary copies and books required to complete their homework.
- All teachers should constantly remind children that part of their homework is that they should make sure that they are prepared for the next school day – sharpen pencils, return all items into their folder/school bag etc.
- The assigned homework is explained to children in advance. The different levels of the pupils are also taken into account.
- Homework is not linked to behaviour but occasionally child/ren are rewarded with homework pass or reduced homework if they have worked /behaved well. Also children may be given extra homework for misbehavior in school.
- If homework causes stress or worry to the child, parents are encouraged to convey these anxieties to the class teacher. If homework cannot be completed on a particular night, parents are asked to forward a written note.
- Teachers check homework regularly and ensure it is completed to a satisfactory standard. Some homework may be self-correcting. Parents are advised to supervise and check homework nightly.
- In general, all school homework will include reading, writing, maths, tables and spelling,
- All pupils are assigned homework appropriate to their age and class level.
- Reading practice is a priority for all children.
- Children are to be encouraged to read for pleasure every day and parents are encouraged to read to younger children every day.
- No homework will be given in June.

Procedures for Parents

1. Provide suitable comfortable facilities.
2. Remove distractions – T.V. younger siblings etc.
3. Parents should not do the homework for their children.
4. Send a note to the class teacher if a problem arises.
5. Check to make sure homework is completed satisfactorily.
6. Notify the class teacher if time spent on homework exceeds the recommended time.

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7. As children tire towards late evening, encourage the completion of homework as early as possible.
8. Discourage morning homework.
9. Parents should make sure the child/children have a ruler, pencils, rubbers, etc. available so they can complete their homework.
10. Make sure your child gets a good night's sleep.

Evaluation

- In-class corrections
- Checking homework copies
- Parent – Teacher meetings
- Teacher designated tests
- Pupil profiling
- Teacher observation
- Feedback from parents and pupils
- General air of satisfaction

Roles and Responsibilities / Implementation

All stakeholders have a role to play in the implementation of this policy from pupils, teachers and parents' right up to Board of Management.

This policy has been in operation in the school since 2019.

Ratification / Communication

The policy was ratified by the Board of Management on June 8th 2020 and communicated to all parents.

Timetable for Review

This policy will be reviewed and, if necessary, amended in 5 years time.

Homework Guideline for Teachers

Junior Infants

- Sound book
- Word boxes
- Jolly Phonic Sound sheet
- Rainbow writing book

Senior Infants

Term 1-

- Jolly Phonics Pupil Book 2

Term 2-

- Senior Infant Homework Book

Term 3-

- Use of A15 copies for homework to be trialed
- Phonics sheet (Twice)
- Yellow and Red phonic Readers
- Individual banded books

1st & 2nd Class

- Maths – 4 to 8 sums based on concept being taught
- Spellings -4 spellings a night (Mon to Thurs) from Jolly Grammar 1 weekly spelling list
- Sentence writing – put the 4 spellings into sentences
- Reading – Class reader and library book reading for enjoyment

3rd & 4th Class

- Maths: 6 to 8 sums based on concept being taught
- Tables – Multiplication and/or division
- Spellings – 4 spellings a night (Mon to Thurs) from Jolly Grammar 2 weekly spelling list
- Sentence writing - put the 4 spellings into sentences
- Reading – Reading Zone and library book reading for enjoyment

5th & 6th Class

- Maths: 6 to 8 sums based on concept being taught

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- o Tables - Multiplication and/or division
- o Spellings – 4 spellings a night (Mon to Thurs) from Jolly Grammar 3 weekly spelling list
- o Sentence writing – based on spelling list
- o Reading – Reading Zone and library book reading for enjoyment

Resources

Junior and Senior Infants: Worksheets, ziplock bags
1st & 2nd Class: A15 copies, ziplock bags for readers
3rd & 4th Class A5 hardback copies
5th & 6th Class A4 hardback copies
Principal to buy initial hardback copies